

Saying Goodbye to Lectures in Medical School — Paradigm Shift or Passing Fad?

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What is required for medical trainees to become successful lifelong learners and adaptable practitioners?

Understanding information given in a fluent and well-presented lecture is easy but applying it to a real case is difficult, so medical schools emphasize active learning and team-based activities with factual content presented in short study assignments including questions or problems to ensure students can assess their understanding.

Acquisition of information is accomplished outside class, a flipped classroom approach suited to students who have grown up with technology and collaborative environments. The aims are to facilitate transfer of knowledge, and to begin to learn clinical reasoning. Interactions between teachers and students can then focus on content difficult to understand and on the application of new concepts to real-world problems.

123 words







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